Scholarship Applications will be accepted starting January 1, 2017.

CURRENT Students: Final deadline is March 1, 2017. Awards announced by April 15, 2017.
NEW Students: No deadline, but awards will be offered starting February 1, 2017, and continue until available funds are used.

Who can apply?
- Current and newly admitted students in a School of Forest Resources (SFR) program
  - B.S. in Forestry (FTY)
  - B.S. in Forest Operations, Bioproducts & Bioenergy (FBB)
  - B.S. in Parks, Recreation & Tourism (PRT)
  - B.S. in Ecology & Environmental Sciences – Forest Ecosystems Option (EES-FE)
- Students with a cumulative GPA of 2.0 or higher

Applications must include:
- Completed cover page
- A short essay, up to one page, typewritten, on your needs, aspirations, and professional goals as they relate to forest resources and your education. Including examples of professionalism activities will strengthen your scholarship application; please see the accompanying Certificate of Professionalism sheet. Your essay will be carefully read for content and grammar.
- Completed SFR “Budget for College” worksheet

Priority will be given to students with excellent academic records and who have been active in organizations, have participated in Certificate of Professionalism events, and who have demonstrated that they are financially responsible.

Submit completed forms to:

Dr. Livingston, Associate Director
School of Forest Resources, University of Maine,
5755 Nutting Hall Rm 201, Orono, ME 04469
Or email: WilliamL@maine.edu

Electronic version of this application available at:

https://forest.umaine.edu/scholarships/

The University of Maine does not discriminate on the grounds of race, color, religion, sex, sexual orientation, including transgender status and gender expression, national origin, citizenship status, age, disability, genetic information or veteran’s status in employment, education, and all other programs and activities. The following person has been designated to handle inquiries regarding non-discrimination policies: Director, Office of Equal Opportunity, 101 North Stevens Hall, 207-581-1226.

If you are a person with a disability and need an accommodation to participate in this program, please contact William Livingston, as early as possible, at 207-581-2990 or WilliamL@maine.edu to discuss your needs.
SFR students are encouraged to follow the recommendation as outlined below. In your scholarship essay, you are encouraged to outline which recommendations you have completed.

**Certification in Professionalism**

**School of Forest Resources**

March 2, 2015

Typically, students have been recommended to prepare a resume, join the student chapter of a professional society, attend job fairs, and find summer employment in a job related to the major. While this approach is helpful, there are plenty of opportunities to improve this experience which will help students increase their chances of employment after graduation. It is also apparent that many students do not realize that becoming better prepared to work in a profession is an important part of a college education.

In an effort for students to set higher expectations for professionalism while studying in the School of Forest Resources, we propose to establish a Certification in Professionalism. Undergraduate programs eligible for the certification include Forestry (FTY); Forest Operations, Bioproducts and Bioenergy (FBB), Parks, Recreation and Tourism (PRT); and Ecology and Environmental Science – Forest Ecosystems (EES-FE).

To earn Certification in Professionalism, the student will need to document all of the following during the previous two academic years:

1. Attend at least two workshops dealing with professionalism such as SFR assemblies and UMaine workshops.  
   Documentation: Documents such as certificate of attendance or receipt for registration.

2. Be a member of a professional organization such as SAF, FPS, SWST, Forest Guild, The Wildlife Society, Xi Sigma Pi.  
   Documentation: Photocopy of membership card or other equivalent document.

3. Provide service to the professional organization and/or to the School of Forest Resources:  
   Documentation: Description of the service such as projects led, offices held, participation in service projects.

4. Attend at least one professional meeting (not a student chapter meeting but one requiring registration through a state, regional, or national organization).  
   Documentation: Documents such as certificate of attendance or receipt for registration.

5. Has resume and Linked-in page reviewed by a faculty member or other mentor.  
   Documentation: Letter or email from advisor indicating review and approval.

6. Attends job fair and speaks with potential employers.  
   Documentation: Provide date, name, business card or other document from people you spoke with.  
   AND/OR  
   Applies for jobs and follows through with interviews.  
   Documentation: Provide date, name, business card or other document from people you spoke with.

7. Gains Forest Resource related work or volunteer experience in the summer.  

8. GPA during previous year is 2.5 or higher.  
   Documentation: Will be verified using MaineStreet.

Activities that will be accepted for certification need to be approved by the Program Leaders and Associate director. Documentation needs to be submitted to the Associate Director by October 1, and students who qualify for the certificate will be announced by December 1. Students receiving the certificate will be invited to the Spring Awards Luncheon for recognition of this achievement.
Cover Page
Majors included: FTY, FBB, PRT, EES-Forest Ecology

NAME ____________________________________________

MAINESTREET ID NUMBER ____________________________

E-MAIL ____________________________________________

LOCAL OR CAMPUS ADDRESS __________________________

PERMANENT ADDRESS ________________________________

CHECK WHAT APPLIES TO YOU:

___ Former Girl Scout
___ Have dependent child or children
___ 24 years or older
___ Graduated from a Maine High School
Name of school: ________________________________

Parent works in:

___ Forest Industry
Employer: __________________
___ Maine Dept. Agric., Conserv., Forestry
Position: __________________

DATE __________ PHONE # __________

Current Student ___ New Student ___

I will be taking SFR 397 or 399 in May 2017 ___

Class level starting Fall 2017:

___ FY ___ SO ___ JR ___ SR

Major _________ Current UMaine GPA _________

Expected UMaine Graduation (Mo/Yr) __________

Will you be filing a financial aid form (FAFSA) with the
Office of Student Aid? YES ___ NO ___

Many of the dollars awarded comes from need based
scholarships. Your financial aid (FAFSA) should be
filed with the processor by February 15, 2017.

Membership/Office(s) held in organizations:

________________________________________

Student Signature

________________________________________

Date

By my signature above (signed or typed in), I authorize release of my name, directory, and academic
information on file with the University of Maine to scholarship donors and others in conjunction with
any University scholarships I may receive.
BUDGET FOR COLLEGE

Name ____________________________

The School of Forest Resources (SFR) continues to receive outstanding support from donors who want to help our current students with scholarships. SFR and the students should also do what we can to make sure a student uses the scholarship money wisely along with the other means to pay for a college education. To this end, we encourage you to complete this “Budget for College” worksheet. The work sheet not only documents our effort to show the donors that we are using their contributions wisely, but it will also give you an opportunity to use $ALT if you aren’t already doing so. To start using $ALT, go to https://umaine.edu/salt/about-salt/. (Note: This sheet does NOT calculate financial need; you must submit a FASFA application - https://fafsa.ed.gov/ - to calculate your financial need)

FIRST STEP: Estimate your income (estimate income on this page, enter total on next page)

A. Income generated from employment should only include the amount generated from 10 hours of work a week minus tax. SFR does not recommend working more than 10 hours a week if you are taking 15 credits of coursework.

Example A.

A student is paid $9.70/hour. 10 hours/week X $9.70/hour = $97.00 – estimated tax = $84.30/week. $84.30 x 4 weeks = $337.20

For help estimating taxes use primepay.com/resources/calculators/salary-paycheck-calculator.

B. Scholarship award amounts (if known) calculated as a monthly amount.

Example B.

A student is awarded $4,000 for the fall semester. Fall semester = 17 weeks. Month = about 4 weeks. 17 weeks = about 4 months. So, the award is $1,000/month for the fall semester.

C. Subsidized loans are loans that the Federal Government pays interest on while the student is in school and/or during any loan deferment. These should also be calculated as a monthly amount. Please see Example B.

<table>
<thead>
<tr>
<th>Income Break-Down (monthly)</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Income generated from work (10 hrs/wk)</td>
<td>$</td>
</tr>
<tr>
<td>Subsidized loan(s)</td>
<td>$</td>
</tr>
<tr>
<td>Family contributions</td>
<td>$</td>
</tr>
<tr>
<td>Scholarships</td>
<td>$</td>
</tr>
<tr>
<td>INCOME TOTAL/MONTH</td>
<td>$</td>
</tr>
</tbody>
</table>

SECOND STEP: Enter INCOME TOTAL on the next page and complete the table.
PUT EXTRA CASH IN YOUR POCKET EVERY MONTH BY DOING THE MATH

With just a little bit of addition and subtraction, you can get a handle on your finances:
1. Write your numbers in the "Monthly Total" column.
2. Add up your "total monthly income," "total savings and goals," and "total monthly expenses."
3. Subtract your savings and goals and your expenses from your income.

Painless enough, right? When you're finished, sit back and watch your savings grow—but it only works if you don't overspend. Need to adjust your expenses? Check out the budgeting tips and tools at saltmoney.org.

<table>
<thead>
<tr>
<th>INCOME</th>
<th>MONTHLY TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salary (after taxes/benefits)</td>
<td>$</td>
</tr>
<tr>
<td>Other Income (after taxes)</td>
<td>$</td>
</tr>
<tr>
<td><strong>TOTAL MONTHLY INCOME</strong></td>
<td>$</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SAVINGS AND GOALS</th>
<th>MONTHLY TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emergency fund</td>
<td>$</td>
</tr>
<tr>
<td>Goals</td>
<td>$</td>
</tr>
<tr>
<td><strong>TOTAL SAVINGS AND GOALS</strong></td>
<td>$</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EXPENSES</th>
<th>MONTHLY TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rent/mortgage</td>
<td>$</td>
</tr>
<tr>
<td>Utilities (electricity, gas, etc.)</td>
<td>$</td>
</tr>
<tr>
<td>Internet/office/home phone</td>
<td>$</td>
</tr>
<tr>
<td>Home repairs and maintenance</td>
<td>$</td>
</tr>
<tr>
<td>Groceries</td>
<td>$</td>
</tr>
<tr>
<td>Laundry/dry cleaning</td>
<td>$</td>
</tr>
<tr>
<td>Student loan</td>
<td>$</td>
</tr>
<tr>
<td>Credit cards</td>
<td>$</td>
</tr>
<tr>
<td>Car payment</td>
<td>$</td>
</tr>
<tr>
<td>Insurance (car, homeowner's, etc.)</td>
<td>$</td>
</tr>
<tr>
<td>Cell phone</td>
<td>$</td>
</tr>
<tr>
<td>Public transportation/taxis</td>
<td>$</td>
</tr>
<tr>
<td>Gas</td>
<td>$</td>
</tr>
<tr>
<td>Parking/tolls</td>
<td>$</td>
</tr>
<tr>
<td>Car repairs and maintenance</td>
<td>$</td>
</tr>
<tr>
<td>Prescriptions</td>
<td>$</td>
</tr>
<tr>
<td>Doctor appointments</td>
<td>$</td>
</tr>
<tr>
<td>Gym membership</td>
<td>$</td>
</tr>
<tr>
<td>Entertainment</td>
<td>$</td>
</tr>
<tr>
<td>Gifts/special occasions</td>
<td>$</td>
</tr>
<tr>
<td>Travel</td>
<td>$</td>
</tr>
<tr>
<td>Dining out</td>
<td>$</td>
</tr>
<tr>
<td>Clothing</td>
<td>$</td>
</tr>
<tr>
<td><strong>TOTAL MONTHLY EXPENSES</strong></td>
<td>$</td>
</tr>
</tbody>
</table>

**Place educational expenses (tuition, fees, books) under "MISC." Divide a semester total by 4.**

| TOTAL MONTHLY INCOME | $ |
| TOTAL SAVINGS AND GOALS | $ |
| TOTAL MONTHLY EXPENSES | $ |
| **YOUR BOTTOM LINE** | $ |

VISIT SALT MONEY.ORG FOR MORE USEFUL TOOLS THAT BOOST YOUR FINANCIAL SAVVY

JOIN THE CONVERSATION ON FACEBOOK AND TWITTER TO FIND HELPFUL BUDGETING TIPS

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@SALT_Money

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School of Forest Resources 2017 Scholarship Essay
Needs, aspirations, and professional goals as they relate to forest resources and your education