

MS Assistantship for Fall 2022/Winter 2023

Silviculture & Applied Forest Ecology in Temperate Forests

Silviculture and Applied Forest Ecology: The School of Forest Resources at the University of Maine is seeking an MS student to study silvicultural systems in temperate forests of the northeastern United States. Research will address one or more of the following: 1) planting for forest rehabilitation and carbon storage, 2) response of managed forests to climate change, 3) evaluating tools for improved forest health and quality.



Funding: Funding is available from the University of Maine's School of Forest Resources. This is an RA and a TA position that provides a 9-month stipend paid over 12 months, 50% of health insurance costs, and a tuition waiver. Operating funds are available.

Qualifications: The ideal candidate will have experience with forest measurements and vegetation inventories, be comfortable working in and navigating to forest sites. The ideal candidate will also have experience with or a willingness to learn R and Q-GIS/ArcGIS. Strong written and verbal communication skills required. Ideally, this position will start in Fall 2022.

Candidates interested in a January 2023 should have demonstrated experience or education in silviculture.

University of Maine School of Forest Resources: Visit <http://forest.umaine.edu> for more information on our graduate programs and application requirements.

Contact Dr. Nicole Rogers (Nicole.s.rogers@maine.edu) to learn more.

Applications will be reviewed until a candidate is found.



The University of Maine does not discriminate on the grounds of race, color, religion, sex, sexual orientation, including transgender status and gender expression, national origin, citizenship status, age, disability, genetic information or veteran's status in employment, education, and all other programs and activities. Please contact the Director, Equal Opportunity, 101 N. Stevens Hall, Orono, ME 04469 at 207-581-1226 (voice), TTY 711 (Maine Relay System), equal.opportunity@maine.edu with questions or concerns.